# **Disclosing a Disability** Check the appropriate category **Physical Disability** \_Physical Visual \_Hearing **Learning Disability** ADD / ADHD \_Reading \_Writing **Mathematics** Other **Requested Accommodations** Name Address\_\_\_\_\_ Phone\_\_\_\_\_ Signature\_\_\_\_



Accessibility
and
Academic
Success
for
Students
with
Disabilities



304-243-4484

## Kathy Tagg, M.A. Disability Services Director

Disability Services & Testing Center 340 Donahue Hall Wheeling Jesuit University 316 Washington Avenue

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#### Students with Disabilities

Wheeling University encourages faculty, staff, and administration to assist students with disabilities in achieving academic success. This University offers students with documented disabilities individual accommodations on a case-by-case basis with confidentiality in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Ultimately all students are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study.

Students with physical or learning disabilities may require certain accommodations in order to achieve academic success. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations.

#### **Self-Advocacy**

In order to receive accommodations under Section 504 and ADA, students with disabilities must self-identify to the university, provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability, and communicate their needs to the Disability Services Director at (304) 243-4484 before they begin their studies on campus. Students with disabilities that require specific housing accommodations must contact the director of Residence Life (304) 243-2341.



### **Appropriate Accommodations**

Information from documentation of a disability is considered confidential and is shared with faculty and staff only on a need-to-know basis. With the permission of students with disabilities, faculty and staff will be informed of the particular physical or academic accommodations that are necessary and appropriate to meet the individual needs of these students.

"Success is to be measured not so much by the position that one has reached in life, as by the obstacles which one has overcome while trying to succeed."

Booker T. Washington

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