



WHEELING UNIVERSITY DEPARTMENT OF PHYSICAL THERAPY FREQUENTLY ASKED QUESTIONS AND ANSWERS

General Program Questions

Q: What degree does the program award upon completion?

A: Graduates earn a Doctor of Physical Therapy (DPT) degree, which qualifies them to take the National Physical Therapy Licensure Exam.

Q: What is most unique about the program?

A: 96% Graduation Rate

95% Ultimate NPTE Licensing Exam Pass Rate

100% Employment within 6 Months

4:1 Student-to-Faculty Ratio

4 Clinical Rotations Across Diverse Settings

Problem-Based Learning Curriculum

No GRE Required

Average Cohort Size: 18 Students

Student Research Presented at Local, National and International Conferences

Strong Commitment to Community Service

Significant hands-on instruction

Q: Do you use PTCAS?

A: Yes. You can submit your application here: <https://ptcas.cas.myliaison.com/applicant-ux/#/login>

Q: How long is the program?

A: The program is 2.5 years, including four Clinical Education experiences.

Q: Is the program accredited?

A: Yes. The program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), and our accreditation extends to 2032.

Q: When does the program start?

A: A new cohort begins each year in early May.

Q: How many cohorts are admitted per year?

A: One cohort is admitted per year, which begins each year in early May.

Q: Is the program full-time, part-time, or hybrid?

A: The program is full-time.

Q: How many students are in each cohort?

A: The number of students varies from cohort to cohort, with the average cohort size for the past 5 years being 18.

Q: What is the mission/philosophy of the program?

A: The Department of Physical Therapy at Wheeling University embraces educational excellence in the preparation of doctoral level physical therapists for professional and ethical leadership, the betterment of society, and service to others, including areas underserved by the health care system. The Department faculty members are involved in advancing knowledge in the field of physical therapy through research and clinical practice. Wheeling University Physical Therapy graduates are prepared to practice a holistic approach in delivering physical therapy services to diverse populations throughout the continuum of health, wellness, injury, and disease. Graduates demonstrate exemplary professionalism, exceptional skills, problem solving abilities, and the ability to access and utilize knowledge, which is reflective of a commitment to life-long learning. The program supports the Wheeling University mission centered around life, leadership, and service.

Q: How is the curriculum structured?

A: Course curriculum can be found here: https://wheeling.edu/wp-content/uploads/2022/02/IR_Curriculum-Guide-Updated-July-29-2020.pdf

Q: Does the program emphasize any specialties (orthopedics, neuro, pediatrics, etc.)?

A: Specialty areas are integrated throughout the program related to the patient cases. Students are trained in entry-level skills and are exposed to advanced training topics in the Physical Therapy Sciences and Clinical Science courses. Students have opportunities to complete a Clinical Education experience course in a specialty area if all requirements for placement are met.

Q: How are classes scheduled?

A: Classes are scheduled Monday (all day), Tuesday (all day), Thursday (all day) and Friday (various hours, based on the cohort year). Most classes occur between 8am-4pm, although some class sessions may occur in the evening depending on the size of the cohort. For first year students, Service Learning is scheduled for some Friday afternoons. There are no classes

scheduled on Wednesdays or the weekends; however, some special topics, guest speakers, review sessions, or service projects may be scheduled on those days.

Q: What is the student-to-faculty ratio?

A: 4-1.

Q: Is interprofessional education included?

A: Yes. Students will have multiple interprofessional education experiences where they interact with other health care professions.

Q: What technology or simulation labs are available?

A: Labs utilize a variety of models, augmented reality anatomy applications, and interactive case scenarios. The Anatomage Table brings cadaveric anatomy to life, providing an ultramodern, hands-on, 1:1 touchscreen learning experience. The department possesses the equipment that Physical Therapists will use in a professional clinic environment, such as assessment and diagnostic equipment, therapeutic modalities equipment, exercise and rehabilitation equipment, documentation and data systems, and advanced and emerging technologies.

Q: How much hands-on learning is there?

A: Students have significant hands-on learning through coursework, volunteer activities, service learning, and Clinical Education experiences.

Q: Are classes team-based, problem-based, or lecture-based?

A: Classes primarily use a Problem Based Learning (PBL) approach. The Problem-Based Learning format encourages teamwork, open discussion, and researching appropriate resources to acquire essential didactic knowledge. In total, the program relies on Problem-Based Learning, Skill-Based Learning, lecture, and experiential activities.

Q: Is there an option to specialize or take electives?

A: The curriculum each term is prescribed and everyone in the same cohort will take the same courses. However, options related to specializations are typically available through the terminal Clinical Education experiences.

Q: Can students work while enrolled?

A: The DPT curriculum is rigorous. We recommend you do not engage in employment or limit employment to less than 5 hours a week.

Q: What is the program's graduation rate?

A: The average graduation rate for the past 5 years is 96%.

Q: What is the first-time NPTE (licensure exam) pass rate?

A: The average first-time NPTE (licensure exam) pass rate for the past 5 years is 86%

Q: What is the eventual NPTE (licensure exam) pass rate?

A: The average eventual NPTE (licensure exam) pass rate for the past 5 years is 95%.

Q: What percentage of graduates find employment within 6 months?

A: 100%. Many graduates gained employment at one of their clinical sites, based on their outstanding performance at the clinical site.

Admissions Requirements

Q: What is the minimum cumulative GPA requirement?

A: A minimum cumulative GPA of 3.0 is required for acceptance. In unusual circumstances, we may consider a student with a lower GPA for waitlist/probationary acceptance.

Q: Is the GRE required?

A: No. We do not require the GRE.

Q: Is there a minimum prerequisite GPA requirement separate from the cumulative GPA requirement?

A: A minimum prerequisite GPA of 3.0 is required. No grade lower than 'C' in a particular prerequisite course is accepted, and grades lower than 'C' will not count towards your prerequisite GPA average.

Q: What prerequisite courses are required?

A: Biology I and II (with labs), Human Anatomy & Physiology I and II (with labs), Chemistry I and II (with labs), Physics I and II (with labs), Statistics, and Psychology.

Q: Are labs required for all prerequisites?

A: Labs are required for Biology I and II, Human Anatomy & Physiology I and II, Chemistry I and II, and Physics I and II.

Q: Can I apply if my prerequisites are not yet completed?

A: Yes. Most applicants are still completing courses from the Fall and Spring prior to their matriculation. You can apply while finishing the remaining courses, but please note that all prerequisites must be completed prior to August 1 of the year you have been accepted to the program. Since we have rolling admissions, we encourage you to apply during the summer prior to your Senior year of undergrad, even though you may still have additional pre-requisite courses to complete.

Q: What if I don't have the required GPA or prerequisite GPA?

A: If you are close to the minimum required GPA or prerequisite GPA, the DPT Admissions Committee will take into account all of your other application materials, and you could still be admitted as a “Probationary Acceptance” student. This is done on a case-by-case basis.

Q: Is there a time limit on when prerequisites were taken?

A: All coursework must have been completed within the previous 10 years of your application.

Q: Do AP or CLEP credits count for prerequisites?

A: These will be evaluated on a case-by-case basis.

Q: Can I take prerequisites online or at a community college?

A: Yes.

Q: Do you accept pass/fail grades for prerequisites?

A: These will be evaluated on a case-by-case basis.

Q: How do you calculate GPA if I retake a course?

A: When retaking the same prerequisite course at the same institution and earning a higher grade, the higher grade will be used in calculating the GPA. If a prerequisite course is retaken at a different institution, or taken more than two times at the same institution, the average of all grades earned will be used in calculating the GPA.

Application Process

Q: How do I apply to the program?

A: Applications are submitted through the Physical Therapist Centralized Application Service (PTCAS). This can be done at <https://ptcas.cas.myliaison.com/applicant-ux/#/login>

Q: When is the application deadline?

A: We have rolling admissions; however, for priority consideration we encourage you to complete your application the summer prior to your senior year of undergrad. We will continue to evaluate applications until April 1, but after that time applications will be evaluated on a case-by-case basis. Please note that it can take up to 10 days for PTCAS to verify your application before it reaches the Admissions Committee, so you should submit your application several weeks prior to the admissions deadline.

Q: Is there an interview process?

A: No. However, interviews may be requested at the discretion of the DPT Admissions Committee.

Q: What makes a strong applicant?

A: A strong applicant demonstrates solid academic performance in overall and prerequisite courses (GPA of 3.0 or above), significant observation hours in physical therapy settings (80 hours or above), strong letters of recommendation (from at least one licensed PT and one professor with a total of three letters), and a reflective essay.

Q: Is there an early decision option?

A: We have rolling admissions; however, for priority consideration we encourage you to complete your application the summer prior to your senior year of undergrad. We will continue to evaluate applications until April 1, but after that time applications will be evaluated on a case-by-case basis. Please note that it can take up to 10 days for PTCAS to verify your application before it reaches the Admissions Committee, so you should submit your application several weeks prior to the admissions deadline.

Q: Are there rolling admissions?

A: We have rolling admissions; however, for priority consideration we encourage you to complete your application the summer prior to your senior year of undergrad. We will continue to evaluate applications until April 1, but after that time applications will be evaluated on a case-by-case basis. Please note that it can take up to 10 days for PTCAS to verify your application before it reaches the Admissions Committee, so you should submit your application several weeks prior to the admissions deadline.

Q: Are supplemental materials required?

A: The materials required through the PTCAS system are transcripts from every university or post-high school institution in which you have completed coursework, a personal statement or essay, a minimum of 80 observation hours, three letters of recommendation, and supplementary questions. There are no additional materials required by the Wheeling University Physical Therapy Department beyond what is required in the PTCAS system.

Q: Do you require a personal statement or essays?

A: Yes. There will be a prompt concerning a particular essay statement to complete in the PTCAS application.

Q: What are you looking for in the personal statement or essay?

A: There will be a prompt concerning a particular essay statement to complete in the PTCAS application. We will be looking specifically for your having answered the question with significant reflection and detail, providing examples of any statements you make along the way. Applicants should provide a thoughtful, well-developed response that clearly addresses the prompt. We encourage you to be as complete and in-depth as possible, ensuring proper grammar and spelling.

Q: How many letters of recommendation are required?

A: Three letters of recommendation are required, one/two of which should come from a licensed Physical Therapist, and one/two of which should come from a faculty member or supervisor who can comment on your potential success as a doctor of physical therapy student.

Q: Who should write my letters of recommendation?

A: One/two should come from a licensed Physical Therapist, and one/two should come from a faculty member or supervisor who can comment on your potential success as a doctor of physical therapy student.

Q: Do you accept updates to applications after submission?

A: Yes. You can update your PTCAS application at any time in the process up to the acceptance closure date. In certain situations, you may also be asked by the DPT Admissions Committee to update your PTCAS application and/or to send updates directly to the DPT Admissions Committee.

Q: How soon after I submit my materials to PTCAS will I receive a decision?

A: Verification of your application and materials in the PTCAS system can take up to 10 days. Once the Admissions Committee has received verification of your application from PTCAS, you should expect to receive a response within 10 days. If you have submitted your materials into PTCAS and your application is not showing as “VALIDATED” within 10 days, you should contact PTCAS to determine the delay. Please note that we are unable to liaison between you and the PTCAS process should you have issues with your application, and we are unable to update information for you in the PTCAS system.

Q: My application is showing as “RECEIVED” in PTCAS, but it has been over 10 days without an update. What should I do?

A: If you have submitted your materials into PTCAS and your application is not showing as “VALIDATED” within 10 days without an update, you should contact PTCAS to determine the delay. Please note that we are unable to liaison between you and the PTCAS process should you have issues with your application, and we are unable to update information for you in the PTCAS system.

Observation Hours & Experience

Q: How many observation/shadowing hours are required?

A: A minimum of 80 documented hours, preferably across multiple settings, are required. More hours and varied experiences can strengthen your application.

Q: Do virtual observation/shadowing hours count?

A: Yes. We do not make a distinction between on-site and virtual observation hours; however, all hours must be validated through the PTCAS system.

Q: Do observation/shadowing hours need to be in different settings?

A: No. However, varied experiences can strengthen your application.

Q: Can volunteer work count as experience?

A: Yes, if such work is overseen and validated by a licensed Physical Therapist.

Q: How do I document my hours?

A: The documentation of hours should be initiated by the applicant and validated by the licensed Physical Therapist. PTCAS will further validate these hours during the application validation process.

Q: Do you verify observation hours directly with the PT?

A: The PTCAS system will validate your hours based on the materials received from you.

Tuition, Costs & Financial Aid

Q: What is the tuition cost?

A: You can access the current costs here: https://wheeling.edu/wp-content/uploads/2025/05/2025-2026-Combined-tuition_5-5-2025.pdf

Q: Are graduate assistantships, scholarships or work-study options available?

A: While graduate assistantships are not currently offered, students may qualify for tuition discounts and federal financial aid options.

Q: Are there different rates for in-state vs. out-of-state students?

A: No. However, if you have graduated from a university in the Appalachian College Association, you will be given a 10% discount on tuition. More information on that can be found here: https://acaweb.org/ld.php?content_id=82965829

Q: Do I get a tuition discount if I have attended Wheeling University?

A: Yes, your tuition will be reduced by 25%.

Q: Are there additional program fees (labs, equipment, background checks)?

A: Yes. You can see these additional fees here: https://wheeling.edu/wp-content/uploads/2025/05/2025-2026-Combined-tuition_5-5-2025.pdf

Q: Can I use federal financial aid?

A: Yes. More information on this can be found by contacting the Financial Aid Office here: <https://wheeling.edu/admissions/financial-aid/>.

Q: Does Wheeling University offer payment plans?

A: Yes. You can contact the Business Office to produce a payment plan here:
<https://wheeling.edu/admissions/financial-aid/student-accounts/>

After You Have Been Admitted

Q: Is a deposit required to hold my seat?

A: Yes. A deposit of \$500 is required by the date noted in your acceptance letter to hold your seat in the program. This deposit is non-refundable, but will be deducted from your first term tuition.

Q: Are background checks required?

A: Yes. Applicants must complete and pass a criminal background check prior to admission. This process is initiated once you have been verified in PTCAS and is processed through the CERTIPHI system. Once you have submitted your application and been verified in PTCAS, you should watch your e-mail for messages from the CERTIPHI system to complete your background check.

Q: Can I work while in the program?

A: The DPT curriculum is rigorous. We recommend you do not engage in employment or limit employment to less than 5 hours a week.

Q: Do I need to complete any immunizations or health assessments?

A: Yes. You must have a physical exam completed annually. An annual TB test is also required, beginning with a 2-step TB skin test as part of your Pre-Entrance Health Form and followed by annual 1-step TB skin tests.

Q: Do I need health insurance?

A: Yes. You are required to hold active health insurance coverage during your entire time in the program.

Q: Is there an orientation for new students?

A: Yes. From the moment you initiate your application, you will be in contact with the Wheeling University DPT Admissions Committee, Admissions Office, and faculty. Mini-orientations and open houses will take place every few months. All registered students will complete an official orientation program in May prior to beginning their online coursework, and another in August prior to beginning their on-campus coursework.

Q: What are housing options?

A: The University offers graduate housing, which fills quickly, and more information on that can be found here: <https://wheeling.edu/academics/graduate/graduate-housing/>. Most

students choose to live in an apartment within the City of Wheeling or neighboring localities, and you are encouraged to visit online apartment rental sites, as listings frequently change.

International Applicants

Q: Are international students eligible to apply?

A: Yes. International applicants must submit official transcripts evaluated by a recognized credentialing agency and demonstrate English proficiency (TOEFL/IELTS), UNLESS they have received their most recent degree from a primarily English-speaking University.

Selection & Admissions Decisions

Q: How competitive is the admissions process?

A: We offer acceptance to approximately 75% of verified applicants.

Q: What is the average GPA of accepted students?

A: 3.3

Q: How many students are in each cohort?

A: The number of students varies from cohort to cohort, with the average cohort size for the past 5 years being 18 students.

Q: Is preference given to in-state applicants?

A: No. However, if you have graduated from a school in the Appalachian College Association, you will be given a 10% discount on tuition. More information on that can be found here: https://acaweb.org/ld.php?content_id=82965829

Q: Is preference given to Wheeling University student applicants?

A: If you are a Wheeling University student, we encourage you to complete the Early Assurance Application, which will put you on a fast-track for admissions. This form, and information on Early Assurance can be found on the Wheeling University DPT website. In addition, if you have attended Wheeling University you will be given a 25% discount on tuition. More information on that can be found here: https://acaweb.org/ld.php?content_id=82965829

Q: Are waitlists used?

A: Waitlists may be used, depending on the number of applications, or in situations where the DPT Admissions Committee seeks additional information from an applicant.

Clinical Education

Q: What is Clinical Education?

A: The purpose of the Clinical Education curriculum is to provide students with four structured Clinical Education experiences involving interactions with persons of varying degrees of health status and disability. The Clinical Education experiences are intentionally designed to bridge the knowledge and psychomotor skills learned in the academic setting to the real-life clinical setting. The clinical site educators and academic faculty design these experiences to have progressively decreasing supervision in order to complete the students' emergence as competent entry-level practitioners. Students are supervised by Clinical Instructors who are licensed physical therapists.

Q: How many Clinical Education experiences are provided?

A: The Clinical Education curriculum includes 4 phases of supervised clinical experiences, progressive in the type and range of clinical responsibilities expected of the students. The Clinical Education experiences correspond to the complexity of the didactic portion of the DPT program and take place in such settings as hospitals, skilled and long-term care facilities, home health agencies, rehabilitation facilities, pediatric clinics, sports medicine clinics, fitness centers, and outpatient facilities.

Q: When are Clinical Education experiences?

A: Term IV – Summer – Clinical Education I (8 weeks)

Term VI – Spring – Clinical Education II (8 weeks)

Term VIII – Fall – Clinical Education III (10 weeks) and Clinical Education IV (10 weeks)

Q: How long are the Clinical Education experiences?

A: The first two Clinical Education experiences are 8 weeks each, and the second two Clinical Education experiences are 10 weeks each.

Q: Can I choose my clinical sites?

A: All students have the opportunity to submit their "Wish Lists" for each Clinical Education experience from a list of available slot offers. Students are encouraged to discuss their preferences on their Wish Lists in relation to their Clinical Education goals and to meet a variety of settings and clientele/patients across the lifespan. All student placements for each Clinical Education experience occur during a lottery placement process in which all students choose a slot offer for the respective experience from a provided list of offered slots in order of the assigned lottery numbers. The educational needs of all students are always the first priority. The Director of Clinical Education will handle all student slot offer requests and will explore the appropriateness and the feasibility of those requests.

Q: Can I arrange a Clinical Education experience on my own?

A: No. Students are not permitted to seek clinical site placements on their own, and other individuals should not solicit slot offer requests on behalf of the students.

Q: Are there placements where I can not be assigned?

A: Yes. Students will not be assigned to a site in these types of situations: a site where they have worked as a volunteer or employee; a site where they have a pre-employment contract or

financial agreement (e.g., scholarship); a site where a direct relative or significant other is employed in the physical therapy department.

Q: Are travel or housing costs covered during clinicals?

A: No. All students are expected to travel outside of the Wheeling area (60-mile radius) for at least one Clinical Education experience. The students may work with the Director of Clinical Education and Site Coordinators for Clinical Education to make living arrangements, but this is ultimately the students' responsibility.

Q: Do students need a car for clinicals?

A: That depends on the distance between your residence and the clinical site. Students are responsible for securing travel to and from clinical sites relative to their assigned days and hours.

Q: How are clinical placements assigned?

A: All students have the opportunity to submit their "Wish Lists" for each Clinical Education experience from a list of available slot offers. Students are encouraged to discuss their preferences on the Wish Lists in relation to their Clinical Education goals and to meet a variety of settings and clientele/patients across the lifespan. All student placements for each Clinical Education experience occur during a lottery placement process in which all students choose a slot offer for the respective experience from a provided list of offered slots in order of the assigned lottery numbers. The educational needs of all students are always the first priority. The Director of Clinical Education will handle all student slot offer requests and will explore the appropriateness and the feasibility of those requests.

Q: Do students get to experience a variety of settings?

A: Throughout all students' time in the program, they are required to complete 4 Clinical Education experiences in a sequential order covering a variety of settings, including 1 in acute care, 1 in outpatient, and 2 of the students' choice. For the Clinical Education experiences that are of the students' choice, a student can repeat a setting and/or complete an experience in a skilled care facility setting or in a clinic with a specialty of particular interest to the student, such as women's health, sports medicine, pediatrics, geriatrics, neurological rehabilitation, oncology, the military, or many more.

Q: Are out-of-state Clinical Education experiences available?

A: Yes. The Wheeling University DPT program has clinical site affiliation agreements with over 800 corporations, health care centers, and private practice facilities that offer clinical placements across multiple states.

Q: Are international Clinical Education experiences available?

A: No. Due to United States Licensing Exam requirements, all Clinical Education experiences must be performed in the United States.

Q: Where are Clinical Education sites located?

A: Clinical Education sites are located in all US states, with the exception of California.

Research Opportunities

Q: Are there research opportunities for students?

A: Participation in research is a key component of the program, and our students are required to contribute to the body of knowledge. Students have the opportunity to work with faculty on research projects. With that, they are also given the opportunity to present their doctoral research projects at state, national and international levels and to publish the results in professional literature. Additionally, the research and evidence-based practice courses prepare students for public speaking. Students engage in a 6-course research sequence with a faculty advisor where they will complete an independent research project. These projects are typically then presented at local, regional, national and/or international conferences.

Q: What research has been conducted by the faculty and students?

A: More information about recent research can be found here:

<https://wheeling.edu/academics/graduate/physical-therapy/research/>

Service Opportunities

Q: What service opportunities exist?

A: The local service learning program has sites located throughout Wheeling, WV and its surrounding areas. Students provide a variety of services to local citizens such as physical therapy screenings, exercise instruction, preventative education programs, and caring companionship. Students focus on acquiring interview, examination and advocacy skills, as well as skills that specifically pertain to the delivery of physical therapy services.

The regional service learning program is an opportunity for students to immerse themselves into the Appalachian culture. Students learn about these resilient people and the health care needs of the individuals who tell the story of their lives in Appalachia, and provide needed social services.

The international service learning program is an opportunity for students to immerse themselves in an area outside of the United States and reflect on a global aspect of health care and their role on a much larger scale.

In addition to the formal service learning courses, students have an opportunity to participate in multiple service/volunteer projects on campus and in the local community.

Q: What will I do for Service during my first year in the program?

A: The local service learning program has sites located throughout Wheeling, WV and its surrounding areas. Students provide a variety of services to local citizens such as physical therapy screenings, exercise instruction, preventative education programs, and caring companionship. Students focus on acquiring interview, examination and advocacy skills, as well as skills that specifically pertain to the delivery of physical therapy services. In addition to the formal service learning course, students have an opportunity to participate in multiple service/volunteer projects on campus and in the local community.

Q: What will I do for Service during my second year in the program?

A: The regional service learning program is an opportunity for students to immerse themselves into the Appalachian culture. Students learn about these resilient people and the health care needs of the individuals who tell the story of their lives in Appalachia, and provide needed social services. In addition to the formal service learning course, students have an opportunity to participate in multiple service/volunteer projects on campus and in the local community.

Support & Resources

Q: Is tutoring or academic support available?

A: Yes. These resources can be found here: <https://wheeling.edu/student-life/student-support-services/student-success-center/>

Q: Are faculty accessible outside class?

A: Yes. Faculty are accessible outside of class, and have multiple office hours available each week, both in-person and on-line.

Q: Are there student organizations for PT students?

A: Yes. The Physical Therapy Club is a professional organization committed to serving the community and promoting the profession. As future healthcare professionals, the club strives to promote wellness and fitness throughout the community. Additionally, the members organize numerous fundraisers throughout the year. Proceeds are used to fund various social activities, as well as to help defer the cost of APTA sponsored student conferences and annual service learning trips. Physical therapy club helps prepare its members to serve as leaders in their community.

In addition, all students are members of local chapters of the American Physical Therapy Association.

Q: What mental health or wellness resources are offered?

A: These resources can be found here: <https://wheeling.edu/student-life/student-support-services/counseling-center/>

Q: What general health resources are offered?

A: These resources can be found here: <https://wheeling.edu/student-life/student-support-services/health-center/>

Q: What disability support is available for accommodations?

A: These resources can be found here: <https://wheeling.edu/student-life/student-support-services/disability-services/>

Q: What career counseling or job placement support is available?

A: All faculty members serve as career advisors to students. In addition, the Department of Physical Therapy provides a Career Fair each year, where students can explore potential employers, job opportunities and continuing education options. On a larger scale, Wheeling University provides a Career Center for student to explore other options, and can be accessed here: <https://wheeling.edu/student-life/student-support-services/student-success-center/career-center/>

Q: What licensure exam prep resources are provided?

A: Each year, students are provided a mock licensure exam, to help identify those areas with which they may need additional review. In addition, a two-day licensure prep course is provided to ensure students are prepared to take the licensure exam.

Logistics & Life

Q: Where is the campus located?

A: 316 Washington Avenue, Wheeling, WV 26003

Q: Is on-campus housing available for graduate students?

A: Yes. That information can be found here:
<https://wheeling.edu/academics/graduate/graduate-housing/>

Q: What information is available about Wheeling, WV?

A: You can access the Wheeling, WV guide here: <https://wheelingcvb.com/>

Link to PTCAS FAQ

https://help.liaisonedu.com/PTCAS_Applicant_Help_Center/Starting_Your_PTCAS_Application/Getting_Started_with_Your_PTCAS_Application/01_Quick_Start_Guide

The Core Faculty

Dr. David Edwards PT, DPT, EdD

Program Director

Associate Professor of Physical Therapy

Board Certified Clinical Specialist in Sports Physical Therapy | Board Certified Clinical Specialist in Orthopedic Physical Therapy | Certified Dry Needling Specialist

Dr. Hugo Andreini PT, DPT

Assistant Professor of Physical Therapy

Certified Dry Needling Specialist, LSVT BIG Certified, EMR Certified

Dr. Rhonda Haley, PT, DPT, EdD, E.M.T.

Associate Professor of Physical Therapy

Director of Clinical Education

Dr. Bryan Raudenbush, Ph.D., L.Pharm., E.M.T.

Professor of Physical Therapy and Professor of Psychology

Dr. Douglas J. White, PT, MPT, EdD

Assistant Professor of Physical Therapy

Contact Information

Email: dptadmissions@wheeling.edu

Phone: (304) 243-2432

Website: <https://wheeling.edu/academics/graduate/physical-therapy/>

HOW TO APPLY: <https://ptcas.cas.myliaison.com/applicant-ux/#/login>